**2. Ongoing Journal Logs**

**Overview:**

* You will need to complete 5 journal responses. Each journal response should be approximately one page (single spaced) in length.
* Once you have completed all 5 journals, you will edit and revise one that you would like marked. Creating a journal package; making sure to hand in all of your responses with the revised one being on top.

**Possible Journal Response Topics:**

1. Describe a time that you felt out of place or like a misfit.

2. Describe a time when you did not know if you could trust someone or not.

3. Describe a time when you stopped trusting someone.

4. Describe a time when you learned something new.

5. Describe a time when you had to adjust to something new in your life.

6. Describe a time when you felt extreme loneliness.

7. Describe a moment when you felt extreme happiness.

8. Describe a time when you experienced the kindness of a stranger or someone that you did not know very well.

9. Describe a moment from your past that has significantly affected who you are today.

10. Describe a time when you were forced to do something you did not want to do out of necessity or pressure from friends.

11. Describe a moment when someone was proud of you.

12. Describe a moment when you felt like you were in shock.

13. Describe a moment of extreme disappointment or joy.

14. Describe how you would feel if a loved one or family member was addicted to drugs and or involved in violence.

15. Describe a moment when someone changed your life or how you thought about something.

Revised Response Journal Rubric Total Marks /100

Name: Date:

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| --- | --- | --- | --- | --- |
| Categories | Level 1 | Level 2 | Level 3 | Level 4 |
| Knowledge/Understanding* knowledge of the form required for response journal
 | * demonstrates limited knowledge
 | * demonstrates some knowledge
 | * demonstrates considerable knowledge
 | * demonstrates thorough knowledge
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| Thinking/ Inquiry* critical thinking skills show in responses to questions
* inquiry skills in analysing, and interpreting information and forming conclusions to questions
 | * uses critical thinking skills with limited effectiveness
* uses inquiry skills with limited effectiveness
 | * uses critical thinking skills with moderate effectiveness
* uses inquiry skills with moderate effectiveness
 | * uses critical thinking skills with considerable effectiveness
* uses inquiry skills with considerable effectiveness
 | * uses critical thinking skills with a high degree of effectiveness
* uses inquiry skills with a high degree of effectiveness
 |
| Communication* communication of information and ideas in journal writing pieces
* connections of personal ideas, feelings, and experiences in response journals
 | * communicates information and ideas with limited clarity

* connection of personal ideas to writing is limited
 | * communicates information and ideas with some clarity
* connection of personal ideas to writing is moderately effective
 | * communicates information and ideas with considerable clarity
* connection of personal ideas to writing is considerably effective
 | * communicates information and ideas with a high degree of clarity
* connection of personal ideas to writing is highly effective
 |
| Application* application of language conventions in response journals
 | * uses language conventions with limited accuracy and effectiveness
 | * uses language conventions with some accuracy and effectiveness
 | * uses language conventions with considerable accuracy and effectiveness
 | * uses language conventions with a high degree of accuracy and effectiveness
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